

## BUDGET NARRATIVE

<b>LEA: Achievement First Linden Academy Charter School</b>	<b>FOR TITLE: American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER)</b>
<b>BEDSCODE: 331900861072</b>	

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 15</b> <i>Professional Salaries</i>	<p><b>Summer Learning/ Instruction</b>                      Achievement First has developed a Summer Academy to help mitigate the negative impact of the COVID-19 pandemic on scholars' academic outcomes and reengage youth who were in remote learning from March 2020 to June 2021. Due to school closures and extended periods of remote and hybrid learning in SY20 and SY21, our instructors will extend in-person instructional time through summer 2021 and 2022.</p> <p>K-2 Teacher stipends                      Approximately 2 teachers @ approx. \$6,250</p> <p>Grade 3-8 Teacher stipends                      Approximately 3 teachers @ \$6,250</p> <p>Total ARP ESSER budgeted \$58,475</p> <p><b>Salaries for Network Programming FTEs</b>                      Achievement First will provide strong reading and academic tutoring interventions for students who are below triggers in all academies (with a prioritized effort in grades 5-12) and begin the work to develop a comprehensive approach to developing strong, thriving readers. Reading is foundational and impacts all subjects as the cornerstone of learning; we need a developmentally appropriate approach to how to teach reading. The key features of this strategy further included hiring a Director of Reading Fluency and Director of Tutoring. Additionally, the ongoing pandemic has emphasized the need for dedicated resources to manage and support parent and family engagement at Achievement First schools, as well as partnerships within the wider communities. This dedicated resource will determine and operationalize a cohesive vision for amplifying family voice and experience and articulate a cohesive roadmap including strategies and tactics to increase authentic family engagement leveraging our “Design With and Not For” liberatory design mindset. The Director of Family Engagement will provide guidance for schools and network teams to leverage both qualitative and quantitative data and action plan.                      Achievement First Linden Charter School share of cost for 3 new network leaders to develop and lead academic recovery and family engagement strategies, and support principals in implementation, evaluation and oversight.                      Director of Family Engagement \$ 13,328                      Director of Reading Fluency \$ 13,328 <b>(for Academic Recovery and Acceleration)</b>                      Director of Tutoring \$ 13,184 <b>(for Academic Recovery and Acceleration)</b></p> <p>Total ESSERF budgeted \$39,840</p> <p><b>School-Based Contract Hires (for Academic Recovery and Acceleration)</b>                      The school proposes the use of a portion of funds to assist with the cost of targeted 1:1 tutoring and interventions for struggling scholars for SY21/22 and SY22/23. Achievement First Linden Academy will offer General Content push-in and pull-out interventions to increase the efficacy of the instructional model through the use of data- driven curricular tools and online resources.                      Partial cost of contracting an experienced General Content Interventionist \$75,000 /yr for 1 year</p>

	<p>Total ARP ESSER budgeted \$75,000</p> <p><b>Network FTEs for Healthy and Safe Operations</b>  Achievement First proposes the use of ARP ESSER to support the hiring of a Network Director of Health and Safety and an Associate Director of Health and Safety to ensure that school leaders are adequately supported prepared to return to in-person learning and reopen schools as safely as possible through creating guidance and supports. The Healthy and Safety experts will manage and distill local and federal health and safety guidance research on COVID-19, other transmissible disease and general physical wellness concerns, and ensure that Achievement First's policies and procedures align with department of health, CDC and EPA guidance and monitor and evaluate implementation. The Director of Health and Safety and the Associate will partner with Directors of School Operations and Facilities team to train staff and respond to emerging challenges, working closely with the Director of Family Engagement on communication strategy, change management and parent and family engagement.</p> <p>Proportionate 3-Year Costs for NS Director of Health and Safety @ \$85,000/yr = \$18,000  Proportionate 1-Year Costs for NS Associate Director of Health and Safety @ \$60,000/yr = \$4,500</p> <p>Total ARP ESSER budgeted \$22,500</p>						
<p><b>Code 16</b>  <i>Support Staff Salaries</i></p>	<p><b>Contract Mental Health/ Social Work Support</b>  Achievement First is investing in additional, ongoing and culturally-responsive and trauma-informed social emotional and mental health supports for scholars and staff. This includes contracting an additional social worker for AF Linden schools, and expanded and targeted SEL programming and Professional Development to ensure that school community members are engaged in taking care of their emotional health as it relates to feelings of isolation and anxiety spurred by pandemic realities, and to surface, challenge and heal issues of racial disparity and how they impact scholars and staff. These features cannot operate as separate, disconnected components, and this also includes holding a higher bar for both / and by ensuring that belief and belonging (care for the whole child) and focused learning (academic progress) are mutually reinforcing. Ensuring all students are safe, known and loved is most important, and articulating how a trauma and resiliency approach, SEL, and mindset work are integrated into the student experience vision and cannot operate as separate, disconnected components, and this also includes holding a higher bar for both / and by ensuring that belief and belonging (care for the whole child) and focused learning (academic progress) are mutually reinforcing.</p> <p>Total ESSER budgeted \$262,800</p>						
<p><b>Code 40</b>  <i>Purchased Services</i></p>	<p><b>Professional Development (for Academic Recovery and Acceleration)</b>  Achievement First Linden Academy School has embraced the mindset that the school will not "do two years in one"- academic recovery must be gradual, intentional and well-paced for each scholar. Rapid and unrealistic 1-year recovery plans would be grounded in a deficit mindset about students, result in poor pedagogy (e.g. prioritizing procedural shortcuts over conceptual understanding), and lead to burnout for scholars and teachers. Teachers and co-teachers will also need to use formative data (pre-assessments, exit tickets, observational data, quizzes) to ensure students master prioritized standards/content (unit outcomes). This means training on how to use data during planning (e.g. unit and daily level) and means shifting more decision making to teachers (in collaboration and with support from coaches). It is also critical to clearly define and/ or re-define the assessment strategy to reflect the current realities reflecting school closures and the cancellation of state assessments, including redefining which assessments are evaluative vs. formative, which assessments are paced across the network, and ensuring assessment reporting that shows mastery on prioritized standards/content. Achievement First will introduce a series of educator trainings and Professional Development specifically to build capacity and embed instructional skills to address learning loss.</p> <p>Costs for Achievement First Linden Academy Charter School network-wide PD and training are included on ARP ESSER.</p> <table border="0"> <tr> <td>ES &amp; MS Reading PD</td> <td>\$ 26,656</td> </tr> <tr> <td>Foundations/ Phonics PD</td> <td>\$ 14,592</td> </tr> <tr> <td>Cognitively Guidance Instruction Math PD</td> <td>\$ 13,020</td> </tr> </table> <p>Total ESSER budgeted \$54,268</p> <p><b>Professional Development to Address SEL and DEI</b>  More than 90% of scholars identify as Black, Latino or multiracial. Achievement First will introduce specialized, culturally responsive and trauma-informed Social Emotional Professional Development to build the capacity of educators. Additionally, costs include PD to address Diversity, Equity and Inclusion and specifically support its black and brown scholars in understanding, confronting and thriving as educators and staff will be enrolled in 'Having Courageous Conversations About Race' training. This targeted PD is aimed at ensuring all students are and feel safe, known and loved is most important, and articulating how a trauma and resiliency approach, SEL, and mindset work are integrated into the student experience vision and cannot operate as separate, disconnected components, and this also includes holding a higher bar for both / and by ensuring that belief and belonging (care for the whole child) and focused learning (academic progress) are</p>	ES & MS Reading PD	\$ 26,656	Foundations/ Phonics PD	\$ 14,592	Cognitively Guidance Instruction Math PD	\$ 13,020
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Total ESSERF budgeted \$59,328

**Wireless Internet Access for Students**

Knowing that most of our scholars are classified as economically-disadvantaged as they qualify for free and reduced-priced lunches, Achievement First reached out to parents and families to ensure that scholars had internet access to enable their full and equal participation in remote learning activities. Scholars that did not have consistent, stable internet access were provided personal wireless hotspot (MiFi) devices and service. Achievement First Linden Academy Charter School will bridge the technology-divide and guarantee that our economically-disadvantaged scholars have equal access to education during the 2021/22 academic year by covering the cost of MiFi data for scholars. This internet access will facilitate remote learning including participation and attendance at virtual classrooms and simulcast of daily instruction.

These projected costs for 12 months for students from Achievement First Linden Academy Elementary and Middle Schools student MiFi plan costs.

Approximately 271 data plans @ \$20 per month per scholar for 2 years

Total ESSERF budgeted \$65,040

**Professional Neat Bar Installation with Zoom**

The cost of installing Neat Bar video conferencing solutions in 4 classrooms at Achievement First Linden Academy Charter School Middle School to facilitate hybrid/remote learning via instructional simulcasts.

Installation cost \$900 per Neat Bar x 1.

Total ESSERF budgeted \$900

**Change Summer AF Camp**

Achievement First will partner with Change Summer and other charter networks to host a summer camp. AF Camp is an equitable opportunity for Achievement First's students to experience challenges, adventures, teamwork, and personal growth during the summer months and is an essential part of the Achievement First student experience. The camp also focuses on STEM and experiential learning to jumpstart academic recovery.

\$5000 per academy level for Achievement First CS#10 ES and MS programming in the Summer of 2022.

Total ESSER budgeted \$10,000

**HVAC/ AC Services**

HVAC consultants will conduct assessments and inspections and filter changes every 6-8 weeks to ensure that common areas and classrooms maintain adequate air flow for air quality standards in-keeping with CDC guidance and to reduce any risk of airborne spread of COVID-19 inside school facilities. ARP ESSER funding will assist with costs for assessing all building HVAC systems to ensure they are providing the needed air exchanges and replace HEPA filters every 6-8 weeks (versus every 20 weeks).

Air Conditioning Unit Assessment \$1,200

Air Conditioning Unit Filter Installations \$1,000

Total ESSERF budgeted \$2,200

**Facilities Improvements**

- 1) The purchase and installation of touchless water fountains for Achievement First common areas to mitigate the potential spread of COVID-19 via high-touch surfaces.  
K-8 purchase and installation costs: approx. 10 x \$7,000 each = \$68,000
- 2) Installation and repair of plexiglass shields and dividers in restrooms  
K-8 purchase and installation costs: 12 x \$500 each = \$6,000

Total ESSER budgeted \$74,000

**Tutoring Program- Great Oaks Foundation Charges (for Academic Recovery and Acceleration)**

Achievement First will partner with the Great Oaks Foundation to deliver a Tutoring Program for SY22/23 and SY23/24. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on MS scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning

	<p>in SY20 and SY21.</p> <p>Tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school. Given the large number of tutors required at each school site, funding will also be used to support the cost of \$14,520 for a Great Oaks Foundation Tutor Lead to ensure that the principal and Deans are supported in program implementation and tutor supervision.</p> <p>The two-year costs will cover the Great Oaks fees and a housing stipend totaling \$15,000 per year for each tutor.</p> <p>Great Oaks Tutors for 1:10 Small Group Program for 2 years  ES: Approx. 4 x \$15,000 per year = \$116,732  1 x 14,520 per year = \$29,040</p> <p>MS: Approx. 4 x \$15,000 per year = \$116,732  1 x 14,520 per year = \$29,040</p> <p>Total ARP ESSER budgeted \$291,544</p> <p><b>SEL Programming- Yale RULER</b>  When thinking about planning for the continued development of our Social Emotional Learning program and the ability to properly train teachers/staff to support students returning to school post pandemic. R-U-L-E-R is an SEL program designed through years of evidence-based research and offered by the Yale Center for Emotional Intelligence. RULER is an acronym for the five skills of emotional intelligence- Recognizing, Understanding, Labeling, Expressing and Regulating.</p> <p>From Yale CEI: "RULER is a systemic approach to SEL developed at the Center for Emotional Intelligence. RULER aims to infuse the principles of emotional intelligence into the immune system of pre-K to 12 schools, informing how leaders lead, teachers teach, students learn, and families support students."</p> <p>Total ARP ESSER budgeted \$30,000</p>
<p><b>Code 45</b>  <i>Supplies and Materials</i></p>	<p><b>Cleaning Supplies</b>  ARP ESSER funding will assist with costs for acquiring stocks of sanitizing/ disinfecting wipes that are critical for school operations and keeping students and staff safe and healthy during the ongoing COVID-19 public health emergency, and additional commercial-grade cleaning and disinfecting supplies to ensure that classrooms and common areas are effectively cleaned and sanitized to mitigate spread via high-touch surfaces. Achievement First has developed a comprehensive facilities and custodial services plan in response to the COVID-19 pandemic and to facilitate the safe reopening. Professional custodial service providers will clean and disinfect frequently touched surfaces at the end of each day using robust cleaning protocols in-line with CDC and Local government recommendations, frequent cleaning of high-touch items and restrooms and the Nurse's Office should be sanitized at least twice a day whilst ensuring that disinfectants are applied/used according to the manufacturers' specifications.</p> <p>To assist with the cost of additional cleaning supplies to maintain health and safety and mitigate the spread of viruses and infectious diseases.  687 80-count canisters of Sanitizing Wipes @ \$22.00 each.</p> <p>Total ESSERF budgeted \$15,116</p> <p><b>SAFE REOPENING STRATEGY EXPENSES</b></p> <p>ARP ESSER funding will assist with purchasing adequate supplies of alcohol-based hand sanitizer, sanitizing stations and handwashing units to promote good hand hygiene and ensure the hands of scholars and staff are cleansed between washing, reusable protective face coverings that have been recommended by the CDC to reduce the risk and transmission of bacteria and viruses including COVID-19, disposable face coverings to augment reusable supplies and serve as contingency, disposable latex gloves and gowns to limit transmission and facilitate health checks, handheld temperature scanners and thermometers to check students and staff for fevers before they enter the schools' facilities, and individually packaged student instructional supplies to mitigate the spread of disease among scholars and teachers via shared classroom resources. The Achievement First Operational Parameters and Safety Precautions have been designed to ensure scholar and staff well-being and mitigate and/ or decrease potential spread of COVID-19. Particular emphasis has been placed on good hand-hygiene, physical distancing, scholar and employee screening and asymptomatic testing, self-monitoring and reporting, disinfecting, and safe disposal of chemicals, additional waste and PPE.</p>

**PPE and Sanitizer Stocks**

Masks: Pending updated state and host district guidance, all staff and students will be required to wear masks or appropriate face coverings in school buildings, when proper physical distancing cannot be exercised. Schools will strive to distribute 2-3 reusable masks to scholars, and 1 reusable mask to staff members.

Adequate supplies of children and adult disposable masks will also be kept on-site

Gloves: Staff members with arrival and dismissal posts will be required to wear gloves when conducting no- and low-touch temperature checks. Staff members will also be required to use gloves when materials, meals etc. are being distributed to scholars.

Face shields: Protective eye-coverings and face shields will be provided for Achievement First school staff who may frequently come in contact or interact with visitors and deliveries to our facilities. Face shields will help to ensure that persons including staff members who have been assigned arrival and dismissal are protected when carrying out these duties.

Hand sanitizer: Adequate supplies of alcohol-based hand sanitizer will be maintained on-site to ensure that visitors as well as members of the school family are able to practice good hand-hygiene throughout the day. All Adults and scholars will be required to sanitize their hands before entering the Achievement First Linden Academy Charter School.

Cost of PPE for Achievement First Linden Academy Charter School.

Description	Total Cost
Hand Sanitizer Refills	\$ 2,645
Adult Disposable Masks	\$ 300
Adult Reusable Masks	\$ 210
Kids Disposable Masks	\$ 1,102
Kids Reusable Masks	\$ 520
Face Shields	\$ 300
Latex/ Disposable Gloves	\$ 575
Disposable Gowns	\$ 962

Total ARP ESSER budgeted \$6,614

**Individual Student and Teacher Instructional Supplies**

In a typical Achievement First Linden Academy Charter school and classroom, scholars share stocks of instructional supplies including stationery, calculators etc. as part of daily instruction and to complete their class assignments. With the pivot to remote and hybrid remote and in-person instruction, we received clear feedback from teachers and families that all scholars did not have access to instructional tools. Additionally, we recognized that sharing these instructional supplies would also be unsafe for our scholars and staff that will engage in in-person learning in Fall 2021. Achievement First Linden Academy Charter has included the provision of individual instructional supplies for our scholars as a core component of our operating plans during this ongoing pandemic. Supplies will either be locked in the scholar's desk if there are no rotations in and out of classroom), or travel with the scholar in his or her backpack daily.

Our network School Operations team leads examined the costs associated with providing scholars with 1:1 pre-packaged instructional tools that are supplied by various vendors such as EduKits and Sprout School Supplies. The team determined it would be more cost effective, and a more responsible use of public funds, for Achievement First to purchase the required supplies and package custom kits for scholars based on their academy level, as well as replenishment for these kits. Additionally, teachers will also be provided with individual sets of instructional and curriculum supplies, and individually assigned computer peripherals. All students and teachers will be provided with headphones for instructional that is enhanced by digital resources and to limit distractions that impact hybrid/ remote synchronous learning. At the beginning of the school year, parents who have opted for hybrid learning will be asked to collect the supplies individually assigned packages at the school. However, we will also facilitate distribution and delivery to families that are unable to due to financial and/or time constraints, or those who do not feel comfortable with entering a school facility.

Items included in individual student instructional supplies kits include:

ES

- 1:1 Pencil sharpeners
- Pencils
- Crayons
- Loose leaf paper packets
- Construction paper
- Notebooks
- Individual dry erase boards with markers
- Scissors
- Erasers
- Stationery storage/ seat sacks
- Protractors
- Rulers
- Linking cubes and other manipulatives

- Counting jars and beads
- Glue
- Tape with dispensers
- Assignment folders
- String
- Seeds
- Painting sets

MS

- 1:1 Pencil sharpeners
- Pencils
- Crayons
- Loose leaf paper packets
- Construction paper
- Notebooks
- Individual dry erase boards with markers
- Scissors
- Erasers
- Stationery storage/ seat sacks
- Protractors
- Rulers
- Linking cubes and other manipulatives
- Graphing calculators
- Colored pens for editing
- Number lines
- 3-D shapes
- Glue
- Tape with dispensers
- Graphing paper
- Assignment folders
- String
- Seeds
- Painting sets

Items included in individual teacher supplies:

- 1:1 Pencil sharpeners
- Pencils
- Crayons
- Loose leaf paper packets
- Construction paper
- Notebooks
- Individual dry erase boards with markers
- Sticky chart paper
- Scissors
- Erasers
- Stationery storage/ seat sacks
- Protractors
- Rulers
- Linking cubes and other manipulatives
- Graphing calculators
- Colored pens for editing
- Number lines
- 3-D shapes
- Glue
- Tape with dispensers
- Graphing paper
- Assignment folders
- String
- Seeds
- Ring binders
- Paper clips
- Rubber bands
- Flip charts
- Permanent markers and highlighters
- Staplers with staples
- Accordion folders

Projected costs of student individual instructional supplies for Achievement First Linden Academy Charter Elementary and Middle Schools. At the MS level, a graphing calculator is included.

	Total Cost
ES	\$6,000.00
MS	\$10,255.00
Teacher Instructional Supplies	\$5,220.00

Total ARP ESSER budgeted \$21,475

**Student Instructional Software (for Academic Recovery and Acceleration)**

Funding will be used to assist with covering the cost of digital learning intervention software including electronic books and e-readers to enable scholars to access to textbooks, and guided and independent reading material remotely, and safely for in-person instruction, as well as provide data-driven, self-based instructional enhancements to both engage scholars and individualize lessons to aid in academic recovery and learning acceleration. All student material will be preloaded on student Chromebooks

Description	Total Cost
Digital Learning Programs - General	\$ 63,674
Digital Learning Programs - ELA	\$ 120,152
Digital Learning Programs - Math	\$ 113,833
Digital Learning Programs - Science/History	\$ 26,753
Digital Learning Programs - Interventions	\$ 23,648

Total ARP ESSER budgeted \$348,060

**Software to Ensure Accessibility & Connectivity**

Funding will be used to assist with covering the cost of digital connectivity and support to ensure scholars and their teachers have reliable access and stable connectivity.

Description	Total Cost
Zoom Annual License + Individual Accounts	\$ 10,782
Student Tech Support (HubbleIQ + ZenDesk)	\$ 9,740

Total ARP ESSER budgeted \$20,522

**Enrichment Software (for Academic Recovery and Acceleration)**

Funding will be used to assist with purchasing supplemental extra-curricular supports for our scholars for enrichment and purpose driven work. School leaders believe that after being out of the building without social interaction and extra-curricular activities or an opportunity to truly engage with contents outside of traditional reading and math- these added programs will support us in truly building the whole scholar. As we look ahead to a world that is becoming increasingly dependent on virtual literacy, we believe our scholars should have the opportunity to be set up to not only be successful in world post pandemic. This is an effective way to support our scholars and provide an opportunity to engage in 21st century skills which will in turn support their understanding and knowledge to the learning that has been interrupted due to the ongoing pandemic.

Description	Total Cost
Code Monkey License	\$ 8,000
Meg Spanish Program	\$ 21,000

Total ARP ESSER budgeted \$29,000

**Small Group Tutoring Program Material (for Academic Recovery and Acceleration)**

Achievement First will deliver a Small Group Tutoring Program. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on MS scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21. The tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day. Scholars participating in the tutoring program will receive materials- workbooks/worksheets and intensive curriculum bulk-pack- specifically designed to deep dive challenging materials and facilitate efficacious small-group instruction. The estimated cost of producing the material is \$50 per scholar.

Description	Total Cost
Small Group Tutor Laptop	\$ 12,600
Small Group Tutor Peripherals	\$ 6,300
Small Group Tutor Preloaded Software	\$ 2,100
Tutoring Program Scholar Instructional Materials	\$ 30,000

Total ESSER Budgeted \$51,000

**Air Purifiers and Filters**

Air purifiers and CDC-recommended air filters to aide in ventilation and mitigate the spread of COVID-19 within Achievement First classrooms and common areas.

Small Standalone Air Purifiers @ \$600 each = \$37,000

Large room Air purifiers @ \$3,500 each = \$ 7,000

Total ARP ESSER budgeted \$44,000

**Supplementary Supports for Physical Distancing and Health and Safety**

Achievement First typically uses a multi-scholar seating layout in its K-4 in its elementary schools as this facilitates interaction and collaboration among our youngest scholars. However, physical distancing to safely deliver in-person instruction requires the replacement of tables in our K-4 classrooms with individual desks to accommodate scholars in-keeping with CDC and health department recommendations and Achievement First's School Safety Plan.

Along with the purchase of desk shields for classrooms, Achievement First Linden Academy proposes the use of ARP ESSER funds to purchase K-4 individual scholar furniture to facilitate the CDC-recommended 3 feet of physical distancing in classrooms.

Description	Qty	Unit	Total Cost
Individual Furniture	155.00	\$200.00	\$31,000
Desk Shields	911.00	\$45.00	\$41,000

Total ARP ESSER budgeted \$72,000

**Independent Reading Libraries (for Academic Recovery and Acceleration)**

Provide strong reading intervention to students who are below triggers in all academies (with a prioritized effort in grades 5-12) and begin the work to develop a comprehensive approach to developing strong, thriving readers is a key strategy in Achievement First's academic recovery/ acceleration strategy. Reading is foundational and impacts all subjects as the cornerstone of learning; we need a developmentally appropriate approach to how to teach reading. The key features of this strategy further included replenishing and growing independent reading libraries in each classroom- using ARP ESSER funding to restock classroom libraries with books students want to read and can access independently.

In addressing the impact of learning loss throughout the pandemic, Achievement First's strategy emphasizes strong reading intervention to students who are below triggers across all academies (with a prioritized effort in grades 5-12) and begin the work to develop an approach to developing strong, thriving readers. A core best practice is to ensure that library resources are available to scholars that supports a culture of "love of reading." Our historical ELA and reading data show that the best way that students become better readers through repetition and setting up diverse, well-stocked independent reading libraries in each classroom.

ES Independent Reading Library (K-4) \$18,012

MS Independent Reading Library (Gr 5-8) \$19,872

Total ARP ESSER budgeted \$37,884

**Neat Bar Video Conferencing Solutions**

Achievement First Linden Academy Middle School will support hybrid learning for scholars and staff that cannot and/or are not comfortable returning to a school building, and in-person learning. Teaching simulcasts will augment space constraints and provide scholars and families with an option that does not force them to choose between access to a high-quality education, and their health and safety.

Achievement First Linden Academy has selected the Neat Bar as our solution for providing this hybrid/ remote experience as: (1) The device is a high-quality video conferencing solution that extends the classroom environment to remote scholars without sacrificing the in-person experience for teachers and scholars at the school facility as it limits feedback, and need for loud audio equipment. Multiple tests were conducted using the equipment to ensure that a teacher or scholar speaking at normal volume in different room types could be heard (and seen) when using via the Neat Bar; (2) The device is compact, and this was critical given the variable size of the spaces in which the device will be deployed. The Neat Bar also minimizes the number of people required for installation, setup, and operation, and can be supported and maintained by technicians remotely. This ensures that staff and vendors can maintain a safe physical distance and restricts the number of persons accessing Achievement First Linden Academy school facilities; (3) Neat Bar is a standardized solution that ensures that all Achievement First scholars- regardless of school location or remote learning- will enjoy the same access to instruction and seamless experience. The device operates in the same way and delivers the same quality simulcast from different classrooms and buildings.

1 Neat Bars purchased @ \$2700.00 each

Total ESSER Budgeted \$2,700



	<p><b>Technology – Chromebooks, Laptops and Peripherals</b></p> <p>Achievement First Linden Academy’s hybrid learning and reopening plan emphasizes providing individually assigned computers and education technologies to facilitate substantive and consistent interactions between scholars and their teachers. This ensures student engagement, provide feedback opportunities and closely mimic in-person instruction. Typically, scholars at some grade levels may share a Chromebook or other technology device, so Achievement First Linden Academy Charter distributed Chromebooks to all students in March to April to support remote learning using ESSER I support to overcome financial, logistics and supply constraints. The school worked closely with families to ensure scholars' participation. We have, however, seen an exponentially higher rate of breakage and significant damage since the Chromebook devices were distributed to scholars for home-use during SY 2020-21. ARP ESSER will provide the much-needed funding to purchase replacement Chromebooks and chargers to effectively support remote/ hybrid learning and maintain 1:1 distribution of individually-assigned Chromebooks and laptops to students to support hybrid and remote learning (as needed) and mitigate the spread of disease through shared devices when school reopens.</p> <p>We are also proposing to use ARP ESSER funds to also assist with the replacement of staff laptops and monitors to ensure instructional continuity and address technology challenges such as lags and crashes that impact educators.</p> <table data-bbox="492 640 1177 751"> <thead> <tr> <th>Description</th> <th>Total Cost</th> </tr> </thead> <tbody> <tr> <td>Student Chromebooks</td> <td>\$382,000</td> </tr> <tr> <td>Replacement Chromebook Chargers</td> <td>\$4,500</td> </tr> <tr> <td>Student Headphones</td> <td>\$37,080</td> </tr> </tbody> </table> <p>Total ESSER budgeted \$423,580</p>	Description	Total Cost	Student Chromebooks	\$382,000	Replacement Chromebook Chargers	\$4,500	Student Headphones	\$37,080
Description	Total Cost								
Student Chromebooks	\$382,000								
Replacement Chromebook Chargers	\$4,500								
Student Headphones	\$37,080								
<p><b>Code 46</b> <i>Travel Expenses</i></p>									
<p><b>Code 80</b> <i>Employee Benefits</i></p>									
<p><b>Code 90</b> <i>Indirect Cost</i></p>									
<p><b>Code 49</b> <i>BOCES Services</i></p>									
<p><b>Code 30</b> <i>Minor Remodeling</i></p>									
<p><b>Code 20</b> <i>Equipment</i></p>									