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Dukes, Rebecca

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Priority Goals

Achievement First Hartford Academy District (000000288-00) Public Charter School District - FY 2021 - ARP ESSER Funds (29636) - Rev 5 - ARP ESSER Funds (29636)

Go To

- [ARP Letter to Superintendents 05-09-21](#)
- [Benchmark Assessment Guidance to LEAs](#)
- [ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for

* My district is using ARP ESSER funds for Priority 1 purposes.

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$1,394,643.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA EXAMPLE: *By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District 19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024.

Achievement First Hartford Academy will reduce the number of students who are reading below grade level by 10% at EOY in June 2022 by ensuring that school and additional resources to ensure students are engaged at an individual level, reading intervention blocks are high-quality and 75% of scholars identified as needing programming that extends beyond the traditional school year and/ or day.

As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Priority 1 Strategies

| What/How | Innovative Strategy? | When | Who |
|---|--|---|--|
| What is the strategy? How do you envision its implementation? | Is this an innovative strategy that can be shared? | When will this strategy be implemented? | Who is the person(s) coordinating monitoring? |
| * Support students and families outside the traditional school year and day by leveraging external tutoring and instructional program partnerships and more targeted 1:1 tutoring at the ES and HS to bridge instructional guidance and social-emotional, support and student engagement in mitigating learning loss among | <input type="checkbox"/> | * This small- group tutoring program will be launched at beginning of year in SY22 in August 2021. Achievement First and Achievement First Hartford will begin the development of a job description for the HS Director of Student Support in May 2021. | * Achievement First Hartford P Academic Deans will own im strategy in collaboration and Achievement First's Superint Schools and Regional Super teams including Team Senior Systems and Data and Achie |
| * Provide strong reading intervention to students who are below triggers in all academies (with a prioritized effort in grades 5-12) and begin the work to develop a K-12 approach to developing strong, thriving readers. Reading is foundational and impacts all subjects. Reading is foundational and the cornerstone of | <input type="checkbox"/> | * Schools will use existing reading data to anticipate the approximate number of students who will require reading intervention, including which reading intervention in June 2021. Achievement First Hartford Academy MS and HS will administer reading screeners and secondary assessments to place students in the | * Achievement First network e closely with Principals, Dean Services Leaders at Achieve to implement this strategy an make necessary adjustments outcomes. The team will ana data in summer 2021 (scree |
| * Achievement First Hartford Academy will provide extended learning by way of a K-12 Summer Academy and the Change Summer AF Camp to reengage youth who have largely been in remote or hybrid learning. | <input type="checkbox"/> | * This strategy will be implemented in July following SY22/23 and SY23/24 school year with both the Summer Academy and AF summer camp ending in August. | * Achievement First network T Operations will own registeri summer staff. Summer Program Leads (pri Deans) will own implementat School Operations. |
| * Stocking and distribution of individual sets of instructional and curriculum supplies. ARP ESSER funding will assist with purchasing individually packaged student instructional supplies to mitigate the spread of disease among scholars and teachers via shared classroom resources. | <input type="checkbox"/> | * This strategy has been implemented since March 2020 and will continue into SY23/24 with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to | * Strategies to ensure the phys emotional well being of our s implemented by Directors of at Achievement First Hartford The DSOs are also supporte Management and other Achir network teams coordinatinq : |

Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in student only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA EXAMPLE: *The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian pc 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024.

The Directors of Family Engagement and Community Programs will ensure that the school will have increased family participation in the Family Engagement sur support principals and regional superintendents with improving positive two-way communication with all families by developing an authentic family engagement p only reaching out with negative or challenging information by establishing at least two new, routine methods of obtaining actionable student, parent and communi scholars of academic progress and well-being at Achievement First by the end of the upcoming school year in June 2022. These improvement strategies will be t

As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math

Needs Assessment

Priority 2 Strategies

| What/How | Innovative Strategy? | When | Who |
|--|--|--|---|
| What is the strategy? How do you envision its implementation? | Is this an innovative strategy that can be shared? | When will this strategy be implemented? | Who is the person(s) coordinating monitoring? |
| * Hiring Directors of Family Engagement and Community Programs. These dedicated resources will: 1. Determine and operationalize a cohesive vision for amplifying family voice and experience. 2. Articulate a cohesive roadmap including strategies and tactics to increase authentic family engagement leveraging our | <input type="checkbox"/> | * This strategy will be implemented prior to the beginning of the SY22 school year in July 2021. | * This strategy will be impleme Achievement First network V Student Experience who will schools and our principals wi network's Teams Talent Oper |

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Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, ar

My district is using ARP ESSER funds for Priority 3 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024..*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024.

Achievement First Hartford Academy will ensure the safety and well-being of all staff and students preventing all cases of in-school transmission of COVID-19 in l emotional supports through SY23/24 and, enforcing compliance with mask wearing at all school sites and physical distancing protocols through June 2022.

As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Priority 3 Strategies

| What/How | Innovative Strategy? | When | Who |
|---|--|---|---|
| What is the strategy? How do you envision its implementation? | Is this an innovative strategy that can be shared? | When will this strategy be implemented? | Who is the person(s) coordinating monitoring? |
| * Investing in additional, ongoing and culturally-responsive ad trauma-informed social emotional and mental health supports for scholars and staff. This includes hiring additional social workers for Achievement First Hartford schools, and expanded and targeted SEL programming and Professional Development to ensure that school | <input type="checkbox"/> | * This strategy will be implemented at the beginning of the upcoming 2021/22 academic year and will become part of the new Achievement First model. | * Strategies to ensure the emc well-being of members of our are implemented by our princ of Student Experience at Act Hartford with the support of t First network Chief Equity Of President of Student Experie |

| | | | |
|---|--------------------------|--|---|
| <p>* Achievement First Hartford Academy will hire a Student Life Coordinator at each academy level. For a year and three months during the pandemic, our scholars have been away from each other, the school and in some cases their community. We anticipate there being a significant and considerable amount of work</p> | <input type="checkbox"/> | <p>* This strategy will be implemented at the beginning of the upcoming 2021/22 academic year and will become part of the new Achievement First model.</p> | <p>* Strategies to ensure the emc being of members of our sch implemented by our principal School Operations at Achiev with the support of the Vice F Experience.</p> |
|---|--------------------------|--|---|

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the s be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school sta

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA EXAMPLE: *By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Achievement First Hartford Academy will ensure the safety and well-being of all staff and students preventing all cases of in-school transmission of COVID-19 in l devices, improving access to effective academic supports such as digital learning interventions and curriculum enrichment and ensuring stable wireless connecti

As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Priority 4 Strategies

| What/How | Innovative Strategy? | When | Who |
|--|---|---|---|
| <p>What is the strategy? How do you envision its implementation?</p> | <p>Is this an innovative strategy that can be shared?</p> | <p>When will this strategy be implemented?</p> | <p>Who is the person(s) coordinating monitoring?</p> |
| <p>* Stocking and distribution 1:1 Chromebooks and laptops preloaded with instructional and engagement software, providing reliable and stable internet access (MiFi devices and plans) to scholars as needed to facilitate hybrid and remote instruction as well as access to additional digital resources to support academic recovery</p> | <input type="checkbox"/> | <p>* This strategy has been implemented since March 2020 and will continue into the beginning of SY23 with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to</p> | <p>* Strategies to ensure the phys and emotional well being of c implemented by Directors of at Achievement First Hartford The DSOs are also supporte Information Technology and (First network teams coordina</p> |

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Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources n facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical heat equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Priority 5 Strategies

| What/How | Innovative Strategy? | When | Who |
|--|---|---|--|
| <p>What is the strategy? How do you envision its implementation?</p> | <p>Is this an innovative strategy that can be shared?</p> | <p>When will this strategy be implemented?</p> | <p>Who is the person(s) coordinating monitoring?</p> |
| <p>* Stocking and distribution of PPE, sanitizer and necessary facilities maintenance and projects. ARP ESSER funding will assist with purchasing adequate supplies of alcohol-based hand sanitizer, sanitizing stations as well as COVID safety signage and handwashing units to promote good hand hygiene and ensure the</p> | <input type="checkbox"/> | <p>* This strategy has been implemented since March 2020 and will continue into SY23/24 with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to</p> | <p>* Strategies to ensure the phys and emotional well being of c implemented by Directors of at Achievement First Hartford The DSOs are also supporte Management and other Achiv network teams coordinatin</p> |

Priority Goals

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|--|--------------------------|---|---|
| <p>* Facilities sanitization, improvements, upgrades and maintenance to mitigate spread via high-touch surfaces and ensure that all Achievement First Hartford classrooms maintain adequate air flow for air quality standards in-keeping with CDC guidance and to reduce any risk of airborne spread of COVID-19 inside school facilities. 1.</p> | <input type="checkbox"/> | <p>* Portions of this strategy (specifically building cleaning and disinfecting, and indoor air quality and HVAC maintenance protocols) have been implemented since August 2020 and will continue into SY23/24 with modifications as needed. Additional facilities improvements including the installation of touchless restroom features, stand-</p> | <p>* Strategies to ensure the built ongoing maintenance to mitigate spread of COVID- 19 and other are implemented by Director: Operations at Achievement F their teams. The DSOs are a Team Facilities Management</p> |
| <p>* Planning and investing in supports to maintain and monitor the physical health of scholars and staff that are in- person: 1. Asymptomatic testing for staff return to work after extended breaks and ongoing surveillance testing. Asymptomatic testing allows us to monitor our community and prevent positive cases from entering the</p> | <input type="checkbox"/> | <p>* This strategy has been implemented since March 2020 and will continue into SY23/24. with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to</p> | <p>* Strategies to ensure the physical of our schools are implemented School Operations at Achievement and their teams.</p> |
| <p>* Purchase and install individual scholar furniture to facilitate the CDC-recommended 3 feet of physical distancing in K-4 classrooms. Achievement First typically uses multi-seating tables to furnish the lower grades in its elementary schools as this facilitates interaction and collaboration among our youngest scholars.</p> | <input type="checkbox"/> | <p>* This strategy will be implemented prior to the beginning of the SY22 school year in July 2021. Appropriate furniture will be procured for K-4 classrooms and existing furniture moved to shared, central storage.</p> | <p>* Strategies to ensure physical classrooms will be implemented the Director of School Operations First Hartford Elementary School</p> |
| <p>* Achievement First's employee data indicates that there continues to be an increased number of teacher and staff absences, and this is expected to be of concern in SY22 as staff and teachers will: (1) be encouraged not to go in to school if they are exhibiting flu- like symptoms and (2) likely need to take time-off if their children's</p> | <input type="checkbox"/> | <p>* This strategy will be implemented prior to the beginning of the SY22 school year in July 2021.</p> | <p>* This strategy will implement Hartford principals and Academics recruit, interview and hire support of the Achievement First Recruit and Team Talent Operations</p> |
| <p>* Due to Hartford DOE and Public Schools pandemic protocols, Achievement First Hartford Academy will see a dramatic increase in its nursing staff that will require additional space room to effectively care for and if needed isolate our scholars. Hartford Public Schools' recommended Nursing</p> | <input type="checkbox"/> | <p>* It is our intention that this strategy will be implemented at the start of the SY22 school year in August/ September 2021.</p> | <p>* Strategies to ensure the built ongoing maintenance to mitigate spread of COVID- 19 and other are implemented by Director: Operations at Achievement F their teams. The DSOs are a Team Facilities Management</p> |

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