**CST Meeting Agenda Overview**

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| Review high level school wide data | The CST will review student level data for the grade (eg - attendance data; grades; discipline data) for all students to identify trends. |
| Review new referrals to the CST and determine next steps | During this process, the CST will review the referral form, previously attempted interventions, and student data (see below), as well as teacher and parent input, to understand the current performance and needs of a scholar. Then the team will discuss next steps to address the scholar’s needs. Next steps may include:   * + - Refer the scholar to the GLCST if current data does not support tier 3 interventions     - Beginning tier 3 academic interventions for reading and/or math     - Conduction a functional behavior assessment and develop a behavior intervention plan     - Referring the scholar to the IEP Team (if current data warrants it) |
| Review action plan and progress monitoring data of students currently receiving tier 3 interventions and determine next steps | At a minimum of **every other week,** the CST shall review the current data for each student receiving tier 3 interventions. The team will review the scholar’s current performance, in light of previous performance to determine whether the scholar has made adequate growth. |
| Review the programmatic efficacy of tier 3 intervention efforts | In addition to reviewing student-level data, the CST should regularly review aggregated intervention data for the interventions provided. As part of this process, the team will analyze data trends based on intervention groups to identify which groups, if any, are making insufficient progress. While the CST wants to provide slowly intensifying interventions to those students making insufficient progress, they must simultaneously ensure the interventions provided are effective and conducted with fidelity to protect against the improper identification of students. |
| Review of school level data to determine systemic gaps in tier 1 instruction and behavior supports | In addition to reviewing the individual student data, the CST will monitor school level data to look for systemic gaps in the tier 1 and 2 supports provided. The team will then identify appropriate next steps such as changes/additional accountability to structures and procedures and will address gaps through training, coaching, and other supports. |