**Agenda: Rolling out a Behavior Plan** (15 minutes)

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| **Agenda Item** | **Sounds like …** |
| **Investment**: Name what the student is working on and explain why working on this SKILL will help the student do better in class.  (1 min) |  |
| **SEE IT**: Pass out the plan and explain how it works (2 minutes). |  |
| **SEE IT/NAME IT**: Model the teacher moves and name the LOOK FORs  (3.5 min) |  |
| **Do IT**: Practice the Plan (using LOOK FORs)  (8 minutes) | * Partner 1   + Practice   + Feedback (using LOOK FORs)   + Redo * Partner 2   + Practice   + Feedback (using LOOK FORs)   + Redo |
| Name how you will followup.  (30 seconds) |  |