|  |  |
| --- | --- |
| Today’s Date |  |
| Data (Removals, suspensions, demerits, etc.) |  |



Tier 2 Behavior Agreement!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has been identified and qualifies for Tier 2 Behavior Intervention.

In order to support \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behavioral needs, we will put in place the following plan(s):

|  |  |
| --- | --- |
| Check off all that apply! | **Tier 2 Interventions** |
|  | All about You: What’s your story? |
|  | Checkin Checkout (CICO) |
|  | Skill Building |
|  | Behavior Intervention Plan **Lite** (BIP Lite!) |
|  | Other: |

I have read and agree to the following commitments. The plan will start on \_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scholar Family Member

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Family Member Plan Owner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Other

If you have any questions, please call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Commitments**: Check all that apply.

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Commitments** | **Teacher Commitments**  | **Family Commitments** | **Plan Owner Commitments** |
| * Work hard towards my goal!
* Believe in myself.
* Share new things about myself to my teachers.
* Remind my teachers to check in with me with a silent signal. (Cue= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Participate in an end of day reflection even if I’ve had a tough day.
* Remind my teachers to fill in my plan with a silent cue. (Cue= \_\_\_\_\_\_\_\_\_)
* Bring the chart home to get it signed every night.
* Practice my skills at school and at home.
* Use my skills as often as I can.
* If I have a question or problem, talk to \_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_ time.
 | * Believe in the scholar!
* Have \_\_\_\_ mini-conversations per day
* Log the insights from the mini-conversation on the tracker.
* Read other teachers’ insights and learnings.
* Know the target behavior the scholar is working on
* Checkin with the scholar at the times indicated on the chart.
* Consistently log points on the tracker.
* Know the skill the scholar is working on (and the steps to do the skill).
* Use the SECRET SIGNAL to remind the scholar to use the skill.
* Praise the scholar for using the skill/
* Model using the SKILL so your scholar sees YOU do it too
* Know the replacement behavior the scholar is working on
* Know the proactive preventative TEACHER strategies and use them
* Celebrate and/or participate in the earned incentive.
* Communicate concerns to the Plan Owner.
 | * Be the scholar’s champion!
* Provide additional insights and learnings about how your scholar learns.
* Respond to daily text by \_\_\_\_\_pm
* Sign copy of daily chart and put back in homework folder (each night)
* Respond to daily phone call by \_\_\_\_\_pm
* Respond to weekly text by \_\_\_\_\_\_\_\_\_\_
* Respond to weekly phone call by \_\_\_\_\_\_\_
* If you do not hear from the teacher at least \_\_\_\_\_\_\_ times per week, call \_\_\_\_\_\_\_\_\_\_.
* Call \_\_\_\_\_\_\_\_\_\_ if you have questions or concerns ASAP
* Offer a SMALL reward or incentive if your scholar reaches the weekly goal (e.g. choosing Friday night dinner, a high five, TV time, time together)
* Do NOT tie large or inconsistent rewards to weekly goals (e.g. new expensive item or something you’re not sure will happen)
* Practice the SKILL at home
* CUE your scholar to use the SKILL at home
* Celebrate when your scholar uses the SKILL
* Model using the SKILL so your scholar sees YOU use it too.
* Randomly pop in to observe your scholar \_\_\_\_ times per week. (Make it a surprise!)
 | * Be the scholar’s champion!
* Make sure everyone (scholar, teachers, and families) have a copy of the plan.
* Make sure the tracker is ready to go each day
* Send out regular feedback to teachers on implementation of the plan.
* Have an end of day reflection with the scholar.
* Text photo of chart to parent by \_\_\_\_pm each day.
* Make copy of chart and send it home daily.
* Call home daily by \_\_\_\_pm.
* Text photo of chart to parent by \_\_pm each week on \_\_\_\_\_\_.
* Make copy of chart and send it home each week on \_\_\_\_\_\_\_\_.
* Call home weekly on \_\_\_\_\_\_\_.
* Teach the skill to the scholar.
* Practice the skill with the student multiple times in isolation. Practice will occur at least \_\_\_\_\_ times per week.
* Practice the skill with the family and teachers.
* Teach and practice teachers proactive teacher moves.
* Ensure student gets incentive when they earn it.
* Answer questions and troubleshoot problems as they arise.
 |