**Homework Systems**

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| Commander’s Intent | **Schools have clearly-defined systems to ensure that students are doing their homework to top-quality standards. Homework systems demonstrate our belief that families are crucial partners in our scholars’ success.** |
| Criteria for Success | * Roles and responsibilities for the system are clear. * Mechanisms for data entry, reporting, analysis, and action are clear. Daily, weekly, and monthly homework averages for each grade, class, and student are clear and transparent. * Teachers know how much homework to give, what days to give homework, how students are to write down/keep homework. Teachers have a common definition of what quality work product looks like. * There is a common place in every classroom where homework is written down. * The expectations for quality homework (completeness, accuracy, neatness) are made clear to students. * All homework assignments are graded. Students have to redo all homework assignments that do not score at least an 85%. * The mechanism for turning in homework (e.g. put in crate, put on upper-right corner of desk, etc.) is clear. * The consequences for missing homework assignments or consistently turning in sub-par work are clear. * There are clear and motivating incentives for students and parents to reward students (and parents) who consistently do quality work on homework. * For subjects that include homework as part of the daily resource, the school follows the recommendation in order to stay on pace with the unit / daily resources. |

**Core Practice Documents**

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| *ES: AF Aspire Year 1 Homework System* | Describes the what, why and how of homework procedures. Includes roles and responsibilities for homework systems, homework folder procedures and homework completion data communication systems |
| *ES: Homework System AF Brownsville Elementary – 2011-2012* | Homework handbook including sections on why homework is important, expectations, consequences and rewards for homework completion, and roles and responsibilities |
| *MS: AFBMS Homework Center vF* | Rationale, teacher expectations, parent and student accountability and consequences for homework at Bushwick Middle |
| *HS: AFHH\_Strategic Plan* | See pages 120 – 122 – outlines teacher expectations for the amount of homework to assign and grading policies |
| *HS: AFAS\_Homework Expectations* | These three documents detail homework expectations by subject (lit and math) |

**Strength of Recommendation:** *Best we have*

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| Action schools take: | Review the documents provided here for your grade level. Adapt and add detail where necessary. Be sure you consider what/how much homework you will assign, how it will be collected and graded, how completion will be communicated to staff, students and families and rewards and consequences associated with homework. |

As schools finalize their homework policies, please consider the expectations embedded in pacing guidance within our content curricular materials (scopes & sequences, unit overviews, and daily resources). These are explained below:

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| **Grade** | **Math** | **TRD / Literature** | **Writing** | **Social Studies / History** | **Science** |
| Elementary School | -K-1 should give 1-2 pages of a mix of current content and some CR (no more than 15 minutes)  -2-4 will have one page of provided cumulative review HW (like 3-4 did this year) the additional page should be school created based on current content being taught | School discretion | School discretion | School discretion | School discretion |
| Middle School | Math homework should be given every night as a way to review skills. | -30 mins of reading homework following every literature class.  (Note: this cannot by 45 mins one night, skip a night, 45 mins the next night, but must be 30 mins/night in order to stay on pace.)  - This HW entails reading and an accountability metric determined by the teacher (comprehension jots, central idea summaries, DIRT quizzes, a short response, etc.). Teachers will choose their accountability measure using a menu of options provided by Team ELA. | School discretion | School discretion | School discretion |

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| **Grade** | **Math** | **TRD / Literature** | **Writing** | **Social Studies / History** | **Science** |
| High School | Math homework should be given every night as a way to review skills. | - Non-AP: 30 mins/night of homework, 5 nights/week. This comes with an accountability metric determined by teacher (submit annotations, DIRT quiz; etc.).  - AP Lit & AP Lang: 1 hour/night of HW, 5 nights/week which includes an accountability metric chosen by teacher (submit annotations, DIRT quiz, etc.). | School discretion | School discretion | In the AP Bio, flipped model, scholars must complete homework in order to prepare for class.  No other guidance is provided. |