**2016-17 Readiness Strategy***Access all readiness guidance and planning resources on the* [*2016-17 Readiness Hub*](https://manyminds.achievementfirst.org/sites/NetworkSupport/AcademicOps/ReadinessHub/SitePages/Home.aspx)*.*

**Your Regional Supts will work with you to win on readiness for 2016-17 by:**

* **Prioritizing!** Identifying the highest impact readiness plans for our collective readiness and providing clear Criteria for Success for them:
	+ **Tier 1: Dedicated cohort time to review & workshop, including practice time for your roll-out of vision & changes**
		- Schedule & Staffing
		- School Priorities
		- Dean Management Plan
	+ **Tier 2: Review & workshoping on our check-ins, including support on how you’ll roll-out your vision & invest your team**
		- Culture (Common Picture, Behavior System, Start-of-Year Plan)
		- Academic Program (Lesson Planning & IR Expectations, Intervention data & triggers)
		- PD (Early Dismissal and Summer PD plans)
* **Identifying broken windows!** While prioritizing the above, we’ll also work with you to identify any broken windows and prioritizing 1-2 to tackle
* **Supporting people leadership!** We’ll help you practice your roll-out strategy for your plans, and build skill in your LT to execute on your plans
* **Managing knowledge well!** We’ll ensure we know where your readiness plans live, rather than asking you to submit every plan to a central location (though we’ll ask you to submit Tier 1 plans)

**How we’ll get there:**

* We’ll **partner starting early, with focus on Tier 1 and Tier 2 readiness** and identifying any broken windows
* We will **commit cohort time to Vision & Inspiration / Leading Change and Dean Management**
* Your **Team Special Services point person will partner with SSL’s** around Special Services readiness, with heavy support and review of plans
* **PIR II’s,** you will get additional time for readiness planning, workshopping, and roll-out practice during your cohorts and additional readiness days
* We advocate that you **choose someone to** **project manage the work** and be your on-the-ground readiness partner - DSO, principal’s assistant, etc.
* Network Support will prioritize revising readiness guidance only where strategy changes, so you don’t spend time reviewing reams of guidance to pick out changes. Much of the historically published guidance will be republished, with additions of strong exemplars from your schools.
* For more detail on timeline and level of change, click [here](https://manyminds.achievementfirst.org/sites/NetworkSupport/TeamCAO/CorePractices/Shared%20Documents/16-17%20Readiness%20Guidance%20Publication%20Timeline.xlsx).

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| **Tier Descriptions** | **Readiness Wins (plans in bold)** |
| **1** | We believe thesethree plans are most critical to Principal readiness. We’re providing a strong model to work from and want to evaluate together based on a clear CFS.* Collective workshopping in Cohorts
* Regional Supts dedicate Team Super time to review
 | * Every LT has a strong **schedule and staffing plan** that supports core instruction
* Every Principal is clear on **16-17 school priorities** and is prepared to roll these out effectively
* Every Principal has a strong **dean management plan**, including clear plans for how to onboard and manage new deans
 |
| **2** | These plans are also key to strong results, and will come with a clear CFS.* Regional Supt/Principal partnership on these docs in check-ins
* Time spent in cohorts on any shifts to these strategies
 | * Every LT has a strong **school culture base, including a start-of-year plan**
* Every LT has a **strong system for LP review** (as needed) and lesson internalization that supports academic priorities
* Every Principal has clear plans for implementing **intervention data + triggers**, and **independent reading**
* Every Principal is ready to go for **summer training** and has a plan in place for **year-long teacher development**
 |
| **3** | Other core (not consistent) plans are important to revise if they are broken windows. * Regional Supts partner with Principals to ID if there are areas in this bucket to win on
 | Other Core (not consistent) Practice documents (e.g. weekly staff memo, parent communication plan, parent orientation plan) |
| **4** | These plans are AF-Consistent. We’ll help you internalize the plans and plan to operationalize them – but the model we’re providing should not change for legal and compliance reasons! | * **FOI’s, Scopes & Sequences, Units**
* **Behavior Intervention**
* **Behavior Policy**
* **Special Services Compliance & Practices**

**Family Handbook** (only changes that should be made are to school specific parts) |