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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **College Readiness II** – IA #2 – 3.5 | **CH PRIDE!** |

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| **My personal goal(s) for today’s seminar**: *(Ex. – Each time that I speak, I will make eye contact with three of my peers. OR, when not speaking, I will write down the key point that each of my peers makes in my notes.)*   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| **F** | **D** | **C** | **B** | **A** |
| **I made no effort to elevate the discussion, and I didn’t even pay attention at every point during seminar.**   * Did not speak and did not attempt to speak. * Not always actively engaged when not speaking through BL, co-signs, notes. * Unprepared and makes no attempt to catch-up with annotations throughout the discussion. | **I made no effort to elevate the discussion, but I was paying attention for the entire seminar.**   * Did not speak and did not attempt to speak * Always actively engaged when not speaking through BL, cosigns and notes. * Occasionally interacts with the text by making new or additional notations. * ***Unprepared with annotations but attempts to engage with thoughtful comments.*** | **I made every attempt to participate, but I did not have the chance to speak.**   * Did not speak, attempted to speak through raising a hand. * Always actively engaged. * Usually engaged in a professional tone * Prepared with annotations   OR   * Spoke at least once * Sometimes actively engaged when not speaking through BL, notes, cosigns. | **On point, almost all the time, in almost every way.**   * Spoke at least once * Made a relevant comment that advanced the conversation * Usually used evidence to support your claim * Always actively engaged. * Always engaged with professional tone * ***Consistently interacts with the text by making additional annotations*** * ***Engages teacher with comments/questions rather than class.*** | **On point, all the time, in every way.**   * Spoke at least twice. * Made a relevant comment that advanced the conversation. * Always used evidence to support claims. * Always actively engaged. * Constantly engages with annotations on text and interacts with annotation by adding or correcting marks made last night. * ***Exemplar professional tone (waits to raise hand, disagrees respectfully)*** * ***Engages the class with comments, questions, eye contact.*** |
| **Justify your Score:** | | | | |
| **Teacher Feedback:** | | | | |