**Week 6 Arc of the Year Deliverable: Vision of Excellence for On-Task Behavior, Scholar Habits, and Classroom Climate**

*Align on your school’s Vision of Excellence for On-Task Behavior, Scholar Habits, and Classroom Climate, and submit to your Regional Superintendent by 6/19.*

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| **KEY DECISION** | **QUESTIONS TO ASK**  *Some examples* | **DATE** | **Deliverable**  *Turned in to Reg. Supt.* | **Resource** (refer to the sections of the Toolkit listed below) |
| What is your Vision of Excellence for On Task Behavior, Scholar Habits, and Classroom Climate? | - How do we define each component of the student outputs vision?  - How do we define each component of classroom climate vision?  - What are the benchmarks for proficiency on these components? | 6/19 | This Document: Vision of Excellence for On Task Behavior, Scholar Habits, and Classroom Climate | * [Reflection on 2014-15 Student Outputs](https://manyminds.achievementfirst.org/sites/NetworkSupport/TeamCAO/ArcoftheYear/Shared%20Documents/2015-2016%20AOTY%20Toolkit%20v0%2015.docx) * [Time on Task Norming Questions](https://manyminds.achievementfirst.org/sites/NetworkSupport/TeamCAO/ArcoftheYear/Shared%20Documents/2015-2016%20AOTY%20Toolkit%20v0%2015.docx) * [Scholar Habits Norming Questions](https://manyminds.achievementfirst.org/sites/NetworkSupport/TeamCAO/ArcoftheYear/Shared%20Documents/2015-2016%20AOTY%20Toolkit%20v0%2015.docx)   (links above to Toolkit) |

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| **Vision of Excellence for On-Task Behavior & Scholar Habits** *Schools to fill out portions in yellow.* | | |
| **Outputs** | | **Vision of Excellence** *– What does this look like?* |
| On-Task Behavior | **Time on Task** | * [VOE component for output] * [VOE component for output] * [VOE component for output] |
| Scholar Habits | **Posture/SLANT** | * [VOE component for output] * [VOE component for output] * [VOE component for output] |
| **Tracking** | * [VOE component for output] * [VOE component for output] * [VOE component for output] |
| **Vertical Hand** | * [VOE component for output] * [VOE component for output] * [VOE component for output] |
| **Loud & Proud** | * [VOE component for output] * [VOE component for output] * [VOE component for output] |
| **Complete Sentences** | * [VOE component for output] * [VOE component for output] * [VOE component for output] |
| Classroom Climate | **Rapport between teachers & students** | * [VOE component for climate] * [VOE component for climate] * [VOE component for climate] |
| **Benchmark Indicators:** | 1: Ineffective:   * [indicator for component 1] * [indicator for component 2] * [indicator for component 3]   2: Emergent   * [indicator for component 1] * [indicator for component 2] * [indicator for component 3]   3: Solid   * [indicator for component 1] * [indicator for component 2] * [indicator for component 3]   4: Strong   * [indicator for component 1] * [indicator for component 2] * [indicator for component 3] |