**Week 6 Arc of the Year Deliverable: Regional Superintendent Support Plan**

*Meet with your Regional Superintendent for 60-90 minutes to develop the Regional Supt Support Plan, and submit the below plan to your Regional Supt by 8/3.*

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| **KEY DECISION** | **QUESTIONS TO ASK***Some examples* | **DATE** | **Deliverable***Turned in to Reg. Supt.* | **Resource** |
| Determine how your Regional Superintendent will support your LT in achieving Week 6 goals | - Is the RS or the Principal driving ownership of the support plan?- How will the RS support LT norming and roll-out to staff during Summer PD? - How will the RS push Week 6 goals through data review, co-observations, attending action planning meetings, and principal check-ins? - How will existing RS/Principal structures help support the work, and what new touch-points should be put in place? | 8/3 | This Document: Regional Superintendent Support PlanIn person RS/Principal meeting in July or August to share Key Decisions & Deliverables to date | See section in the Arc of the Year Toolkit: “The Role of the Regional Superintendent”  |

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| **Regional Superintendent Week 6 Support Plan** |
| **Regional Supt Support Pillars** | **Questions to ask during RS Support Planning Meeting**  | **Support Plan Commitment**  |
| **LAUNCH: Planning for Success**Regional Supts will partner with leadership teams to plan for each part of the Arc of the Year.* Co-Plan and approve school implementation plan (establish deadlines, provide feedback, etc.)
* Create Regional Supt support plans.
 | * What feedback does RS have on Principal’s thinking around the Key Decisions?
* How will RS provide feedback on the Common Picture Manual, Behavior Systems core practices so Principal starts the work with a strong foundation?
* Which parts of the process, outside of the deliverables, will come to the RS for input, feedback, or approval?
* How will the RS support the Principal in owning the vision and accountability for Weeks 1-6?
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| **MAINTENANCE: Support**Regional Supts will ensure that leadership teams are poised to close each part of the Arc strong.* Help SL’s focus on winning on in the current Arc
 | * What structures should RS & Principal use / what repeatedly-do questions should RS ask to hold Principal and LT accountable to hitting goals?
* Will this include attending weekly action planning meetings, or other LT touch-points?
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| **WEEKLY: Data Strategy** Regional Supts will participate in Arc of the Year data collection, focusing on norming with leadership teams and ensuring all teachers are regularly observed. This could include these actions:* Ensure weekly data points to the arc for each teacher
* Co-score and norm on at least 4-6 classrooms, at least 2x during the Arc
* Ensure that every teacher has 1 data point per week
* Conduct walkthroughs with the principal and dean
 | * How and when do you want to be looped in on LT’s data collection to review the data? (shared google doc, email, etc.)
* To what extent will RS engage on the weekly coaching strategy & schedule?
* How will the RS monitor LT alignment/norming around Teacher Taxonomy Skill and the VOE for On-Task Behavior, Scholar Habits, and Classroom Climate?
* To think through in planning school-site support:
	+ Will RS join action planning meetings or other LT touch-points to participate in our data analysis? When?
	+ Will RS & Principal co-observe, co-score, and norm on classrooms, and when will they debrief? When?
	+ Will RS & Principal do a larger school culture walkthroughs, and when will they debrief? When?
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| **WEEKLY: Check-ins**As a part of regularly scheduled calls or check-ins Regional Supts, will spend 15-30 min with each leader or the full leadership team checking in on the Arc of the Year.* Reviewing/pushing on school and dean/principal wins
* Data review and analysis
* Checking progress against and revising action plans as necessary.
 | * What is the Principal/RS check-in protocol for reviewing the Weeks 1-6 work?
* During which week’s check-in will RS & Principal do a deeper dive on the progress, and revisit the implementation plan to see what’s working and propose necessary changes?
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| **ONGOING: Professional Development**Regional Supts will ensure that regional cohort and school-based PDs are occurring with fidelity. This could include these actions:* In regional cohort, ensure all required sessions are done to set schools up to turnkey PD
* Ensure PD sequence is happening – required in CT
* Deliver PD and/or practice PD with the school leadership team as necessary
 | * When will RS & Principal check in to follow up on regional cohort PD?
* How will the RS support Summer PD roll-out? (facilitation of any Summer PD turnkeys, review plans, or observing PD delivery)?
* What feedback does RS have of Principal’s Summer and Friday PD Plans, in light of pushing on Week 6 wins?
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| **ONGOING: Teacher Support**Regional Supts will work closely with leaders to observe and provide coaching feedback on a regular basis. This could include these actions:* Observe and provide feedback on real-time coaching
* Co-score 4-6 classrooms 2x per arc with the leadership team
* Conduct walkthroughs with the principal and dean
 | * How will the RS push and support the practice of real-time coaching in the school?
* Aside from potentially co-scoring with the LT and conducting walkthroughs as planned for in the Data Strategy section of the support plan, how will the RS support implementation of teacher coaching and interventions? (e.g. Will the RS observe teacher interventions to monitor effectiveness and provide feedback?)
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