**Week 7-11 Arc of the Year Deliverable: Vision of Excellence for Rigor or FOI Alignment**

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| **KEY DECISION** | **QUESTIONS TO ASK***Some examples* | **DATE** | **Deliverable***Turned in to Reg. Supt.* | **Resource** |
| What is your Vision of Excellence for Rigor or FOI Alignment | - How do we define each component of the student outputs vision? - How do we define each component of classroom climate vision?- What are the benchmarks for proficiency on these components? | 9/24 | This Document: Vision of Excellence for Weeks 7-11 | * Norming Guidance in Toolkit
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| **Vision of Excellence** *– What does this look like?* |
| Rigor (MS/HS) | 1: Ineffective:* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

2: Emergent* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

3: Solid* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

4: Strong* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]
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| FOI Alignment (ES) | 1: Does Not Meet* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

2: Partially Meets* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

3: Meets* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

4: Exemplar* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]
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| FOI Pacing (ES) | What constitutes a teacher being off-pace? |
| Lesson Plan Review (ES) | 1: Ineffective:* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

2: Emergent* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

3: Solid* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]

4: Strong* [indicator for component 1]
* [indicator for component 2]
* [indicator for component 3]
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