**2013-14 School Leader 360 Survey**

**Survey Questions for PRINCIPALS (new questions/language for 13-14 highlighted in green)**

**Section I. Instructional Expertise and Leadership**

1. How effective is your principal at setting clear goals and priorities and communicating progress towards them?
2. How effective is your principal at ensuring teachers are receiving frequent observation, feedback and practice that helps improve their instruction?
3. How well does your principal maximize the impact of formal PD time (August training, Data Days, Friday PD) by ensuring that all sessions are well planned and ample practice time is prioritized?
4. How effective is your principal at raising the rigor bar at your school?
5. How effective is your principal in creating a professional culture of high-quality unit and lesson planning at your school?

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**Section II. School Culture and Character Development**

1. How well has your principal articulated a clear vision of what great school culture looks, sounds, and feels like?
2. How clearly has your principal articulated systems around school culture – attendance, homework, behavior with all students all the time?
3. How successfully does your principal invest students in the school community, their academic performance and graduation from college?
4. How successfully does your principal build personal relationships with students?
5. How effective are the systems your principal has built for communicating with families?

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**Section III. Vision and Inspiration**

1. How effective is your principal at keeping the mission and your school priorities front and center – ensuring they are the foundation of school and staff culture and decision-making?
2. How successful is your principal in cultivating and modeling j-factor throughout the school?

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**Section IV. Management and Talent Leadership**

1. When there are challenges or problems, how successful is your principal at calmly and creatively finding new solutions?
2. How successful is your Principal in engaging in formal and informal conversations about race, class and other issues of diversity to improve the school and outcomes for students?
3. How successful is your Principal in building productive working and/or mentoring relationships with those from diverse backgrounds, particularly with someone from a different cultural and socioeconomic background?

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**Section V: Overall Feedback**

1. How responsive is your principal to your comments, questions, or concerns?
2. How present and accessible is your principal in the school – i.e. in classrooms, hallways?
3. How well does your principal exemplify the Achievement First core values?
4. Overall, how effective is your principal in his/her job?
5. What are this leader’s greatest professional strengths?  Please briefly describe 2-3 strengths and how each strength has helped him/her contribute to the success of the school.
6. What are this leader’s areas for improvement? Please describe 2-3 areas this person can continue to improve.
7. Do you have any additional feedback?